## **METHOD SCHOOLS**

## FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

YEAR ENDED JUNE 30, 2018

## **OPERATING:**

Method Schools K-8
Method Schools High School

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#### INDEPENDENT AUDITORS' REPORT

Board of Directors Method Schools Arcadia, California

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of Method Schoolsl (the School), a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2018, and the related statements of activities, cash flows, and functional expenses for the year then ended, and the related notes to the financial statements.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



## **Opinion**

In our opinion, the financial statements referred to on page 1 present fairly, in all material respects, the financial position of the School as of June 30, 2018, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the School's financial statements as a whole. The accompanying supplementary schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

## Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated December 14, 2018 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness on the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

CliftonLarsonAllen LLP

Clifton Larson Allen LLP

Glendora, California December 14, 2018

## METHOD SCHOOLS STATEMENT OF FINANCIAL POSITION JUNE 30, 2018

			Method	
	Method	Method	<b>Schools High</b>	
	Schools	Schools K-8	School	Total
<u>ASSETS</u>				
CURRENT ASSETS:				
Cash and cash equivalents	\$ 1,542,798	\$ -	\$ 1,510,078	\$ 3,052,876
Accounts receivable	110,110	92,192	24,555	226,857
Prepaid expenses and other assets	18,158			18,158
Total current assets	1,671,066	92,192	1,534,633	3,297,891
LONG-TERM ASSETS:				
Property, plant and equipment, net	7,400		<u>-</u> _	7,400
Total long-term assets	7,400		<u> </u>	7,400
Total assets	\$ 1,678,466	\$ 92,192	\$ 1,534,633	\$ 3,305,291
LIABILITIES AND NET ASSETS				
<b>CURRENT LIABILITIES:</b>				
Accounts payable and accrued liabilities	981,062	-	636,335	1,617,397
Deferred rent liability	8,200	7,507	25,129	40,836
Cash overdraft	-	118,516	-	118,516
Revolving loan payable, current portion	49,994	50,000	50,006	150,000
Total current liabilities	1,039,256	176,023	711,470	1,926,749
LONG-TERM LIABILITIES:				
Deferred rent liability	21,305	2,178	7,295	30,778
Revolving loan payable		50,000	50,000	100,000
Total long-term liabilities	21,305	52,178	57,295	130,778
Total liabilities	\$ 1,060,561	\$ 228,201	\$ 768,765	\$ 2,057,527
NET ASSETS:				
Unrestricted	617,905	(136,009)	765,868	1,247,764
Total net assets	617,905	(136,009)	765,868	1,247,764
Total liabilities and net assets	\$ 1,678,466	\$ 92,192	\$ 1,534,633	\$ 3,305,291

## METHOD SCHOOLS STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2018

			Method	
	Method	Method	<b>Schools High</b>	
	Schools	Schools K-8	School	Total
REVENUES:				
State revenue:				
State aid	\$ 2,999,926	\$ 163,292	\$ 2,065,630	\$ 5,228,848
Other state revenue	307,723	13,052	119,231	440,006
Federal revenue:				
Grants and entitlements	63,948	-	-	63,948
Local revenue:				
In-lieu property tax revenue	26,723	6,094	65,103	97,920
Contributions	798	-	-	798
Investment income	867	-	-	867
Other revenue	309	10		319
Total revenues	3,400,294	182,448	2,249,964	5,832,706
EXPENSES:				
Program services	2,588,555	82,230	1,149,781	3,820,566
Management and general	565,726	27,157	314,758	907,641
Total expenses	3,154,281	109,387	1,464,539	4,728,207
Change in unrestricted net assets	246,013	73,061	785,425	1,104,499
Beginning unrestricted net assets	371,892	(209,070)	(19,557)	143,265
Ending unrestricted net assets	\$ 617,905	\$ (136,009)	\$ 765,868	\$ 1,247,764

## METHOD SCHOOLS STATEMENT OF CASH FLOWS YEAR ENDED JUNE 30, 2018

		ethod nools		Iethod ools K-8		Method hools High School	 Total
CASH FLOWS from OPERATING ACTIVITIES:							
Change in net assets	\$ 2	46,013	\$	73,061	\$	785,425	\$ 1,104,499
Adjustments to reconcile change in net assets to net cash flows from operating activities:							
Depreciation		7,400		=		_	7,400
Change in operating assets:							
Accounts receivable	(	39,180)		73,967		47,569	82,356
Prepaid expenses and other assets Change in operating liabilities:		(2,926)		-		-	(2,926)
Accounts payable and accrued liabilities	6	88,136	(	(215,544)		387,457	860,049
Cash overdraft		-		118,516		-	118,516
Deferred rent liability	(	20,995)		_		_	(20,995)
Net cash flows from operating activities	8	78,448		50,000		1,220,451	 2,148,899
CASH FLOWS from INVESTING ACTIVITIES:							
Purchases of property, plant and equipment		(7,400)		-		-	(7,400)
Net cash flows from investing activities		(7,400)			_		(7,400)
CASH FLOWS from FINANCING ACTIVITIES:							
Repayments of debt	(	50,006)		(50,000)		(49,994)	(150,000)
Net cash flows from financing activities		50,006)		(50,000)		(49,994)	 (150,000)
Net change in cash and cash equivalents	8	21,042		-		1,170,457	1,991,499
Cash and cash equivalents at the beginning of the year	7	21,756				339,621	 1,061,377
Cash and cash equivalents at the end of the year	\$ 1,5	42,798	\$		\$	1,510,078	\$ 3,052,876
SUPPLEMENTAL CASH FLOW INFORMATION:							
Cash paid for interest during the fiscal year	\$		\$	407	\$	398	\$ 805

## METHOD SCHOOLS STATEMENT OF FUNCTIONAL EXPENSES YEAR ENDED JUNE 30, 2018

	Program		Management			Total
		Services		and General		Expenses
Salaries and wages	\$	942,847	\$	255,547	\$	1,198,394
Pension expense		25,343		6,869		32,212
Other employee benefits		63,339		8,292		71,631
Payroll taxes		67,626		18,328		85,954
Management fees		-		40,051		40,051
Legal expenses		-		12,584		12,584
Accounting expenses		-		208,129		208,129
Professional fees		-		32,770		32,770
Other fees for services		1,030,998		226,561		1,257,559
Advertising and promotion expenses		59,740		-		59,740
Office expenses		-		84,257		84,257
Information technology expenses		206,134		-		206,134
Occupancy expenses		383,846		-		383,846
Travel expenses		18,463		-		18,463
Interest expense		-		1,001		1,001
Depreciation expense		7,400		-		7,400
Insurance expense		-		13,253		13,253
Other expenses		1,013,486				1,013,486
	\$	3,820,566	\$	907,641	\$	4,728,207

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

## **Nature of Activities**

Method Schools Corporation (the School) was formed as a nonprofit public benefit corporation on July 18, 2013 for the purpose of operating public schools. The School operates three California public schools: Method Schools, Method Schools K - 8 and Methods Schools High School. The School is economically dependent on state and federal funding.

Method Schools is authorized to operate as a charter school through the Dehesa School District in San Diego County. On August 21, 2014, the Board of Directors of the Dehesa School District approved a charter petition for the Charter for a five-year term beginning July 1, 2014 and expiring on June 30, 2019. Method Schools K- 8 and Method Schools High School are both authorized by the Acton Agua Dulce Unified School District in Los Angeles County. The charter petitions approved by the Acton Agua Dulce Unified School District are for a five-year term beginning July 1, 2015 and expiring on June 30, 2020.

The mission of Method Schools Corporation is to provide innovative tools and educational practices to maximize personalization and empower students to become problem solvers, effective communicators, critical thinkers, and creative innovators.

#### Cash and Cash Equivalents

The School defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

#### **Use of Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

#### Basis of Accounting

The financial statements have been prepared on the accrual method of accounting and accordingly reflect all significant receivables and liabilities.

#### **Functional Allocation of Expenses**

Costs of providing the School's programs and other activities have been presented in the statement of functional expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit.

#### **Basis of Presentation**

The accompanying financial statements have been prepared in conformity with accounting principles generally accepted in the United States as prescribed by the Financial Accounting Standards Board.

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## **Receivables**

Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2018. Management believes that all receivables are fully collectible, therefore no provisions for uncollectible accounts were recorded.

#### **Net Asset Classes**

The School is required to report information regarding its financial position and activities according to three classes of net assets: unrestricted, temporarily restricted, and permanently restricted. Net assets of the School are defined as:

## **Unrestricted**

All resources over which the governing board has discretionary control to use in carrying on the general operations of the School.

#### Temporarily Restricted

These net assets are restricted by donors to be used for specific purposes. The School does not currently have any temporarily restricted net assets.

#### Permanently Restricted

These net assets are permanently restricted by donors and cannot be used by the School. The School does not currently have any permanently restricted net assets.

#### **Contributed Assets and Services**

Contributions of donated noncash assets are recorded at fair value in the period received. Contributions of donated services that create or enhance nonfinancial assets or that require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at fair values in the period received.

## **Capital Assets**

The School has not yet adopted a policy to capitalize asset purchases; therefore \$5,000 as implemented by the Charter's authorizing agency will be used. Lesser amounts are expensed. Donations of capital assets are recorded as contributions at their estimated fair value. Such donations are reported as unrestricted contributions unless the donor has restricted the donated asset to a specific purpose or is requiring the School to hold the asset for a specified period of time. Capital assets are depreciated using the straight-line method over the estimated useful lives of assets.

## NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## **Property Taxes**

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on September 1 and are payable in two installments on or before November 1 and February 1. Unsecured property taxes are not a lien against real property and are payable in one installment on or before August 31. The County bills and collects property taxes for all taxing agencies within the County and distributes these collections to the various agencies. The sponsor agency of the School is required by law to provide in-lieu property tax payments on a monthly basis, from August through July. The amount paid per month is based upon an allocation per student, with a specific percentage to be paid each month

#### **Compensated Absences**

The School does not allow employees to carryover unused vacation. Accordingly, there were no accumulated compensated absence benefits at June 30, 2018.

#### **Revenue Recognition**

Amounts received from the California Department of Education are recognized as revenue by the School based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in unrestricted net assets if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in temporarily restricted net assets.

#### **Contributions**

All contributions are considered to be available for unrestricted use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as temporarily restricted. Restricted contributions that are received and released in the same period are reported as unrestricted revenue. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded at fair market value at the date of the promise. Conditional promises to give are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

#### **Income Taxes**

The School is a nonprofit entity exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. The School files informational returns in the U.S. federal jurisdiction, and the state of California.

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## **Subsequent Events**

The School has evaluated subsequent events through December 14, 2018, the date these financial statements were available to be issued.

#### NOTE 2 CASH AND CASH EQUIVALENTS

#### **Cash in County Treasury**

Method Schools (Charter No. 1617) is a voluntary participant in an external investment pool with the San Diego County Treasurer. The fair value of the School's investment in the pool is reported in the financial statements at amounts based upon the School's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio in relation to the amortized cost of that portfolio. The balance available for withdrawal is recorded on the amortized cost basis and is based on the accounting records maintained by the County Treasurer.

Except for investments by trustees of debt proceeds, the authority to invest school funds deposited with the county treasury is delegated to the County Treasurer and Tax Collector. Additional information about the investment policy of the County Treasurer and Tax Collector may be obtained from its website.

#### Cash in Banks

The School maintains cash balances held in banks and revolving funds which are insured up to \$250,000 by the Federal Depository Insurance Corporation (FDIC). At times, cash in these accounts exceeds the insured amounts. The School has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

#### NOTE 3 LONG-TERM LIABILITIES

#### **Charter Revolving Loans**

In June 2015, Schools High School was approved to borrow \$200,000 through the Charter School Revolving Loan Fund Program administered by the California School Finance Authority (CSFA). The CSFA disbursed the funds on June 26, 2015. The loan is to be repaid over a five-year period, which began in September 2015 and will end March 2020. The revolving note bears an annualized interest rate equal to the "prime rate" of 0.30%.

## NOTE 3 LONG-TERM LIABILITIES (CONTINUED)

## **Charter Revolving Loans (Continued)**

Repayment obligations are as follows:

	Metl	nod Schools
Year Ending June 30,	Hi	gh School
2019	\$	150,000
2020		100,000
Total	\$	250,000

#### NOTE 4 OPERATING LEASES

#### **Murrieta Office**

In April 2014, the School entered into a multi-tenant office lease to occupy space located in Murrieta, California. The facility is to be utilized by Method Schools for instructional services in order to meet the educational goals established by the charter school as well as School administrative offices. The agreement called for a security deposit of \$7,832 upon execution, which the School has recorded as a current asset. The lease agreement covers a term of five years, which commenced on August 1, 2014 is set to end July 31, 2019. In addition to monthly lease payments, the lease calls for common area maintenance (CAM) charges. The School paid a total of \$223,434 in lease payments and CAM fees during the fiscal year ended June 30, 2018

#### **Arcadia Office**

In May 2015, the School entered into a lease agreement to occupy space located in Arcadia, California. The facility is utilized by the School as a learning resource center. The agreement allowed for the space to be occupied for instructional operations beginning on July 1, 2015. The lease is for a five-year term expiring on June 30, 2020. Base rent is set at \$12,183 per month for 2017-18 and increases at a rate of 3% per year. During the fiscal year ended June 30, 2018, the School paid a total of \$141,118 in lease payments attributed to this lease agreement.

## NOTE 4 OPERATING LEASES (CONTINUED)

Future minimum lease payments are as follows:

Year Ending June 30,	 Amount		
2019	\$ 375,185		
2020	386,440		
2021	233,482		
2022	350,483		
2023	 112,018		
Total	\$ 1,457,608		

#### NOTE 5 DISTRICT OVERSIGHT FEES AND SPECIAL EDUCATION SERVICES

The School makes payments to the authorizing agencies, Dehesa School District and Acton Agua Dulce Unified School District, to provide required services for special education in addition to fees for oversight. Fees associated with oversight consist of 1% of revenue from local control funding formula sources generated by each charter school. Total fees paid to the authorizing agencies for oversight amounted to \$163,145 for the fiscal year ended June 30, 2018.

The School also has memorandum of understanding (MOU) agreements with the authorizing agencies for special education services. Fees paid to Dehesa School District for Method Schools special education oversight amounted \$23,700, which, per the MOU, is calculated based on 10% of federal and state special education funding.

## NOTE 6 CONTINGENCIES

The School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.



## METHOD SCHOOLS LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE YEAR ENDED JUNE 30, 2018

Method Schools was established in 2013 when it was granted its charter through Dehesa School District in San Diego County and its charter school status from the California Department of Education. The charter school number is 1617.

Method Schools K-8 was established in 2015 when it was granted its charter through Acton-Agua Dulce Unified School District in Los Angeles County and its charter school status from the California Department of Education. The charter school number is 1698.

Method Schools High School was established in 2015 when it was granted its charter through Acton-Agua Dulce Unified School District in Los Angeles County and its charter school status from the California Department of Education. The charter school number is 1697.

The Board of Directors and the Administrators as of the year ended June 30, 2018 were as follows:

#### **BOARD OF DIRECTORS**

Member	Office	Term Expires (5 year term)
Steven Dorsey	President	June 30, 2019
Shannon Clark	Vice President	June 30, 2019
Tyler Roberts	Treasurer	June 30, 2019
Gloria Vargas	Secretary	June 30, 2019
	ADMINISTRATORS	
Jessica Spallino Mark Holley	Chief Financial Officer Chief Financial Officer	

## METHOD SCHOOLS SCHEDULE OF INSTRUCTIONAL TIME YEAR ENDED JUNE 30, 2018

N/A - This School is nonclassroom based.

## METHOD SCHOOLS SCHEDULE OF AVERAGE DAILY ATTENDANCE YEAR ENDED JUNE 30, 2018

	Second Period Report		Annual 1	Report
	Classroom		Classroom	
	Based	Total	Based	Total
Method Schools:				
Grades TK / K-3	-	5.60	-	5.94
Grades 4-6	-	36.54	-	37.54
Grades 7-8	-	27.62	-	27.24
Grades 9-12		267.78		193.95
ADA Totals		337.54		264.67
Method Schools K-8:				
Grades TK / K-3	-	4.71	-	5.03
Grades 4-6	-	8.98	-	8.98
Grades 7-8		7.45		7.70
ADA Totals		21.14		21.71
Method Schools High School:				
Grades 9-12	<u>-</u> _	225.88		151.13
ADA Totals	-	225.88		151.13
Grand Total		584.56		437.51

# METHOD SCHOOLS RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2018

	Method Schools	Method Schools K-8	So	Method chools High School
June 30, 2018 Annual Financial Report Fund Balances (Net Assets)	\$ 577,431	\$ (136,009)	\$	750,841
Adjustments and Reclassifications:				
Increasing (Decreasing) the Fund Balance (Net Assets):				
Accounts receivable - federal and state	19,479	90,308		15,027
Accounts payable and accrued liabilities	70,989	9,692		-
Revolving loan payable, current portion	 (49,994)	(50,000)		<u>-</u>
Net Adjustments and Reclassifications	 40,474			15,027
June 30, 2018 Audited Financial Statement				
Fund Balances (Net Assets)	\$ 617,905	\$ (136,009)	\$	765,868

## METHOD SCHOOLS NOTES TO SUPPLEMENTARY INFORMATION YEAR ENDED JUNE 30, 2018

#### **PURPOSE OF SCHEDULES**

#### NOTE 1 SCHEDULE OF INSTRUCTIONAL TIME

This schedule presents information on the amount of instructional time offered by the School and whether the School complied with the provisions of California Education Code.

#### NOTE 2 SCHEDULE OF AVERAGE DAILY ATTENDANCE

Average daily attendance is a measurement of the number of pupils attending classes of the School. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels.

## NOTE 3 RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS

This schedule provides the information necessary to reconcile the net assets of the charter schools as reported on the Annual Financial Report form to the audited financial statements.





# INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors Method Schools Arcadia, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Method Schools (the School), a nonprofit California public benefit corporation, which comprise the statement of financial position as of June 30, 2018, and the related statements of activities, cash flows, and functional expenses for the year then ended, the related notes to the financial statements, and have issued our report thereon dated December 14, 2018.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency or a combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CliftonLarsonAllen LLP

Clifton Larson Allen LLP

Glendora, California December 14, 2018



#### INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE

Board of Directors Method Schools Arcadia, California

We have audited Method Schools' (the School) compliance with the types of compliance requirements described in the 2017-2018 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel for the year ended June 30, 2018. The School's state compliance requirements are identified in the table below.

#### Management's Responsibility

Management is responsible for the compliance with the state laws and regulations as identified below.

## **Auditor's Responsibility**

Our responsibility is to express an opinion on the School's compliance based on our audit of the types of compliance requirements referred to below. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the 2017-2018 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the specific areas listed below has occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion on state compliance. Our audit does not provide a legal determination of the School's compliance.

#### **Compliance Requirements Tested**

In connection with the audit referred to above, we selected and tested transactions and records to determine the School's compliance with the laws and regulations applicable to the following items:

**Procedures** 

DescriptionPerformedSchool Districts, County Offices of Education, and Charter Schools:YesEducator EffectivenessYesCalifornia Clean Energy Jobs ActNot applicableBefore/After School Education and Safety ProgramNot applicableProper Expenditure of Education Protection Account FundsYes



Description
Unduplicated Local Control Funding Formula Pupil Counts
Local Control and Accountability Plan
Ves
Independent Study-Course Based
Yes

Charter Schools:

Attendance

Mode of Instruction Not Applicable

Nonclassroom-based instructional/independent study

Yes

Determination of funding for nonclassroom-based instruction

Yes

Annual instructional minutes – classroom based

Charter School Facility Grant Program

Not applicable

## **Opinion on State Compliance**

In our opinion, the School complied with the laws and regulations of the state programs referred to above in all material respects for the year ended June 30, 2018.

## **Purpose of this Report**

The purpose of this report on state compliance is solely to describe the results of testing based on the requirements of the 2017-2018 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.

CliftonLarsonAllen LLP

Clifton Larson Allen LLP

Glendora, California December 14, 2018

## METHOD SCHOOLS SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2018

All audit findings must be identified as one or more of the following categories:

Five Digit Code	Finding Types
40000	Attandanas
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Program
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accounting Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards* or the 2017-2018 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting.

## METHOD SCHOOLS SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2018

There were no findings in the prior year.	There were	no	findings	in the	prior v	vear.
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